trekkers ANNUAL REPORT





Dear Trekkers Friends,

Thirty years ago, our founders and caring volunteers took a group of local students on the first-ever Trekkers expedition. In 1994, no one could have predicted that Trekkers would develop into a thriving organization, known statewide for our uniquely effective youth development practices and principles.

In celebrating this milestone year, we have reflected a great deal on what our amazing community helped us build, and what we continue to forge together. We are so proud of the progress we've made and the students who inspire us, year after year.

This year, in particular, as we approach the culmination of a three-year capital campaign and prepare to welcome a terrific new executive director, has been a time of growth and change. Our students prove that change builds resilience, and resilience equips us to embrace new opportunities. Trekkers students spend six years building meaningful relationships with mentors and peers. These relationships help students become more resilient, aspirational, empathetic, and connected to their community.

Throughout our evolution as an organization, the heart of Trekkers remains the same: We put relationships first. We always have, and we always will.

Thank you for being a part of this incredible journey with us. We look forward to venturing ahead with you by our side!

In Community,

Kathleen Meil President of the Board Kate Elmes
Deputy Director



"My experience as a student in Trekkers changed my outlook on the future.

If I were to look
through the lens
of my twelve-tofourteen-year-old
eyes, I don't think I'd
ever have imagined
where I am now.
I live life with so
much more intention
and drive, and I owe
a lot of my personal
growth to that
journey."

Liam Burlingham '25 *(top left)* Trekkers Student Board Member





2023-24 PROGRAM SNAPSHOTS

10th grade Team Crag at Cave of the Winds (below) and volunteering at Rio Grande Farm Park, CO (right)



12th grade Team Sequoia's 36-Hour Solo in the Berkshires (right)







9th grade Team Katmai and Urban Trekkers students building shelters in the woods, NJ

OUR SIX-YEAR "STEPLADDER" MODEL

A student's journey with Trekkers includes a "stepladder" delivery system that allows for the time and space to adapt to developmental needs and interests. The graphic below shows some of the student-driven learning opportunities available in each grade.

Over the years, students develop meaningful relationships with their peers, Trekkers' mentors, and the wider community. The Trekkers model embraces student voice and choice, promotes outdoor recreation, expands worldviews, and encourages civic responsibility.



Transition to Adulthood

Rites of Passage Expedition with 36-Hour Solo Trekkers Graduation Ceremony

Future-Mapping

True North Expedition to Explore Aspirations Alumni Panel on Post-Secondary Options Student Leadership Training

Exploring Far, Seeing Farther

LEAP Empowerment Training Begins
Cross-America Expedition to Contrasted Bioregion

Cultural and Historical Perspectives

Overnight Short Trek Urban Expedition to Visit Cities Accessible by Bus

Consensus Decisions and Voice and Choice

Team Charter Created by Consensus Overnight Short Trek Northeast Traverse Expedition

Basic Outdoor Skills and Team-Building

Daytrip Orientations: Canoeing, Hiking, Rock Climbing; Acadia Adventure Expedition

Check-Ins with Families, Teachers, Guidance, and School Administrators; Regular 1:1 Mentor Sessions with Trained Staff; After-School Planning Meetings; Connections to Community Supports; Tutoring

ORGANIZATION UPDATES

Midcoast Community Collaborative (MCC) Receives Major Grant

In 2023, Trekkers became MCC's fiscal sponsor to help the organization formalize a dynamic structure. In April, the City of Rockland was awarded a \$450,000 grant through the Office of Justice Programs Office of Juvenile Justice and Delinquency Prevention (OJJDP) to fund MCC's work in supporting the needs of at-risk and system-involved youth. Trekkers proudly supports this work as an administrative and programmatic partner. Staff serve on



MCC's steering committee, and Trekkers Training Institute (TTI) has provided training to MCC's members. Serving as a fiscal sponsor has created a new stream of earned revenue that aligns with our goal of diversifying revenue.

Historic Community Project Funding Secured

Trekkers won a \$921,250 grant through the FY24 federal appropriations bill, championed by U.S. Rep. Chellie Pingree and Sen. Angus King. This funding will come to us through the U.S. Department of Agriculture's Rural Development office and will help to transform Trekkers' land and the current office building in Rockland into a thriving community hub for youth development and home base for our training and youth programs.

The Road Ahead Campaign

December 2024 will mark the end of our three-year capital campaign, The Road Ahead Campaign for Trekkers' Future. The campaign's goal is to build the infrastructure necessary to prepare Trekkers and our students for whatever the future holds. This infrastructure includes a building renovation, a new bus shelter and bus, support for the Training Institute, and a new Board Designated Fund. A central component of the campaign is a generous matching gift challenge. Thanks to the incredible generosity



of the MOSI Foundation, Evelyn and Gerry Isom's family foundation, all new and increased gifts to the campaign will be matched dollar-for-dollar, up to \$25,000 per family, through December 2024.

New Evidence of Trekkers' Long-Term Impact

Seeking to better understand Trekkers' true long-term impact on students as compared to peers, this research was a collaboration with the Data Innovation Project and University of Southern Maine's Catherine Cutler Institute, RSU 13 Oceanside High School, and PEAR. Findings included:

STRONGER ACADEMIC OUTCOMES

Trekkers students showed lower rates of chronic absence, higher GPAs, and higher likelihood of entering and completing a post-secondary education.

STRONGER SOCIAL-EMOTIONAL OUTCOMES

Trekkers participants showed greater strengths in adult and peer relationships, ability to control emotions, express empathy, and self-reflect.

IMPROVEMENTS OVER TIME

Key resilience indicators increased for Trekkers participants, especially in areas of trust, assertiveness, and critical thinking.

More findings at trekkers.org/impact

"The implications of these results are even more profound in the post-COVID era, in which we see skyrocketing mental health needs among youth, coupled with ever-increasing social media usage and online modalities for school and work. Our study provides evidence for policymakers and practitioners working in this area to chart a course forward based on supporting long-term youth resilience building efforts such as Trekkers."

- Sarah Goan and Madison Burke Data Innovation Project Researchers

ORGANIZATION UPDATES

Staff Transitions

This year marked bittersweet transitions for Trekkers as our longtime executive director and program director headed off on new adventures. After a transformational eight years as our Executive Director, Amie Hutchison joined the Elmina B. Sewall Foundation as a Community Partner. Brandon Leppanen (née Caron) left Trekkers after nearly ten years to serve the community as St. George Town Manager. Both Amie and Brandon credit their experience at Trekkers as pivotal to success in their new positions and express confidence and excitement around our new leadership and future programs. Thank you, Amie and Brandon, for everything you have done for Trekkers!

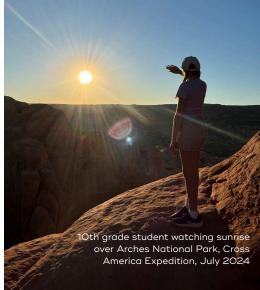
Alternative Education Program with RSU 13

In 2023, RSU 13 asked TTI to provide weekly experiences and mentorship for its alternative education program, NOVA. During the school day, students and TTI engaged in several community service projects, explored nature, and built solid relationships. This greatly benefited the students and allowed Trekkers to work with a population that may be underrepresented in our core programs. It was such a success that both RSU 13 and TTI worked hard to secure resources for the partnership's continuation in 2024–2025.



Diversity, Equity, and Inclusion

Our Diversity, Equity, and Inclusion (DEI) Committee has made significant strides. We revised and implemented several new policy initiatives, including an updated Gender Identity Policy and a new Communication Rubric. The Committee also cultivated partnerships with likeminded organizations at local and national levels, including the National Coalition Building Institute (NCBI). Our partnership with NCBI will result in invaluable anti-bias and leadership training.



CREATING COMMUNITY

At Trekkers, we create community through cultural immersion and acts of community service, as well as by amplifying voice and choice within teams. Every team from 8th through 12th grade has built a team charter, written a values

contract, and made consensus decisions about where to go and what to do. With a platform to voice opinions, each team feels a sense of agency as they observe their impact on the world.



Here's what Trekkers students say:

83%
report improved
relationships with peers

86%

are more

80%

report increased empathy toward others



"It has allowed me to shift my outlook and understand I'm not stuck on the path that I'm on."





DEVELOPING ASPIRATIONS

Trekkers encourages students to see a world of possibility when they think about their future. Teams explore various pathways to success (college, career, and other options) and also discuss ways to make life fulfilling. Students visit Canada and see themselves in another country. They hear from people with a variety of perspectives: Buddhist monks living in a Vermont temple, and small business owners following their passions. 11th and 12th graders are invited to become Student Leaders. With mentor training and opportunities to practice in community leadership, they can apply what they learn.

Exposure to Professions & Skills

- Alumni Professional Panel
- Life Priorities Brainstorm
- Resumé Writing Workshops
- College Visits

Here's what Trekkers students say:

86% report increased interest in learning

64%

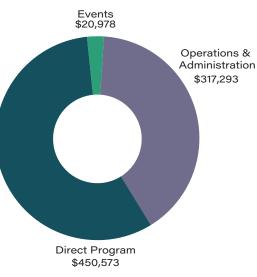
increased academic motivation

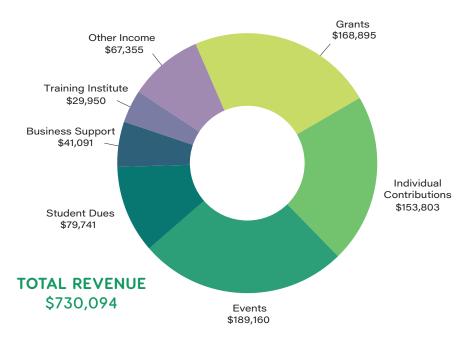
89%
report improved
critical thinking skills

FY23/24 FINANCIAL REVIEW

Trekkers is in a solid financial position, with both operating and capital campaign funds. However, in FY24, our operating revenues fell short of budget due to several anticipated grants that were not awarded. As our capital campaign wraps up by the end of 2024, we anticipate an increase in individual giving. With a strong finance committee and strategic alignment for sustainable growth, we're confident in long-term stability. We're proud of our diverse revenue streams and a passionate network of funders who ensure Trekkers can continue meeting the evolving needs of students, families, and our community.

TOTAL EXPENSES \$788,843





WAYS TO GIVE

Join Trekkers in investing in young people and the future of Maine!

Donate Today

Donate online at trekkers.org/donate or by mail: 325 Old County Road, Rockland, ME 04841

Monthly Gifts

Trekkers' Compass Club is a meaningful plan for helping local youth chart their future. An automatically deducted monthly gift in the amount of your choosing provides Trekkers with the consistent support we need so we can do the same for our students.

You can set up an automatic, recurring gift at trekkers.org/donate or by calling (207) 594–5095.

Carpenter Legacy Circle

Adding Trekkers to your IRA, will, or life insurance policy is a wonderful way to leave a legacy and impact the next generation. If you are interested in naming Trekkers as a beneficiary, please call us at (207) 594-5095.

For more information on ways to give, please call (207) 594-5095 or email Kate Elmes at kate@trekkers.org.

Platinum Transparency **2024**

Candid.

BOARD OF DIRECTORS

Kathleen Meil, President

Eric Waters. Treasurer and Trekkers Parent

Alyssa Landrith, Secretary and Trekkers Alum

Bryson Cowan King, Campaign Chair and Trekkers Alum

Makaila Hickey, Trekkers Alumna

Laura Miller, Trekkers Parent

Melissa Carr

Anya Felton, Current Trekkers Student

Liam Burlingham, Current Trekkers Student

Jack Carpenter, Emeritus Founding Member

STAFF LEADERSHIP

Stephanie Welch, Executive Director

Kate Elmes, Deputy Director

Diane Sternberg, Training Director

Teresa Valdepeñas, Communications and Impact Manager



Cultivating the inherent strengths of young people through the power of long-term mentoring relationships



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