

September 2021 - August 2022

WHAT WE DID IN 2021-2022



Adventured Camped Walked

Explored Rafted Zip-lined



For our 10th and 11th grade expeditions, Trekkers staf drove Lucy, one of our outfitted buses, to and from Colorado so that students had a familiar home base out West. Meanwhile, Trekkers students flew to Colorado with their teams. For some, it was their first time on a plane!



7TH GRADE

· Canoed, Hiked, and Rock Climbed in Acadia National Park

8TH GRADE

- · Sailed on the Schooner Adventure
- Learned about Fisheries and Oyster Farming
- Attended a Hartford Yard Goats Baseball Game
- Visited a Buddhist Institute
- Volunteered at an Animal Sanctuary
- Visited the Portland Art Museum
- Went to the Maine Maple Syrup Festival
- Hiked with Maine Coast Heritage Trust
- Adventured at Six Flags Great Escape
- Volunteered at a Soup Kitchen
- · Camped in White Mountains National Forest
- Aerial Climbed and Ziplined

9TH GRADE

- Toured Boston's Museum of African American History and Institute of Contemporary Art
- Walked the Freedom Trail
- Met up with Urban Trekkers
- Visited Arlington National Cemetery
- Toured Several Smithsonian Museums, D.C.
 Monuments, and the Holocaust Memorial Museum
- · Explored Philadelphia (with Cheesesteaks!)

10[™] GRADE

- Camped and Hiked in White Mountains National Forest
- · Learned about the Victor Gold Mines in Colorado
- Explored Cliff Dwellings
- · Hiked in Arches National Park
- Hiked Hoosier Ridge
- Visited the Colorado Wolf & Wildlife Sanctuary
- Rode in a 4x4 for an Off-Road Tour of Moab, UT
- Visited the Denver Museum of Nature & Science

11[™] GRADE

- Toured Boston University
- Visited Fenway Park
- · Took a Ghost Tour
- · Attended a Native American Dance at Cortez Cultural Center
- Volunteered with Habitat for Humanity
- Toured University of Denver
- · Hiked Great Sand Dunes National Park
- Rafted the Arkansas River
- Explored Canvonlands National Park
- · Camped in Mesa Verde National Park

12[™] GRADE

36-Hour Wilderness Solo in Western Massachusetts

Dear Friends and Supporters,

ave you ever noticed that time seems to speed up as we age? In our teenage years, days seem to last forever because our brains process and store information at rapid speed. The experiences and relationships we build at this time can inform how we see ourselves and the world for the rest of our lives.

In this crucial time, Trekkers is there to teach young people skills that last, like how to build positive relationships, how to name and pursue goals and aspirations, and how to cultivate an ability to be resilient as challenges arise. Over the course of six years with Trekkers, students learn to build consensus, make complicated travel plans, share meals, reflect, converse, and overcome all kinds of challenges. These experiences lead up to the moment when students transition to creating a life of their own – one, we hope, rooted in community, optimism, and always reaching to be at one's truest, best self.

In the following pages, you'll read how Trekkers has worked toward continual, intentional progress – both with students, who have adapted and grown despite a host of challenges, and with the schools and organizations that share our mission to champion them forward.

Thank you for helping to lift up our students so they can build the lives they want, and deserve.

Kathleen Meil President of the Board

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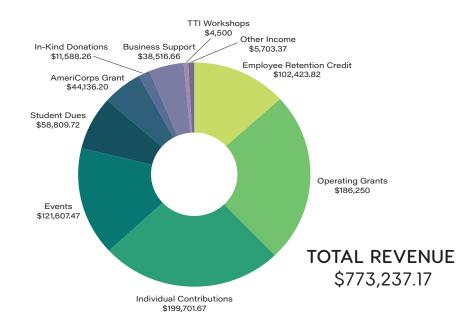
Amie Hutchison
Executive Director

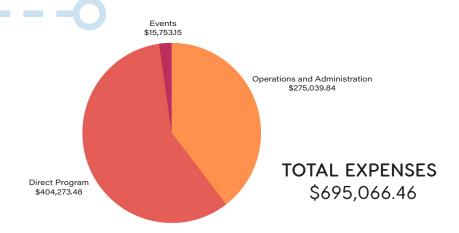




FINANCIAL REVIEW

Trekkers ended FY22 with a small surplus. Your philanthropic support makes our programs possible and accessible for all students, regardless of their ability to pay for dues. This spring, Trekkers received an Employee Retention Tax Credit for retaining 100% of staff throughout COVID-19. We're proud of having diverse revenue streams and a strong network of loyal, dedicated, and passionate donors, who together help ensure Trekkers has the resources needed to meet the evolving needs of students, their families, and our community.





ORGANIZATION UPDATES

Automatic Admission and Scholarship to University of Maine

Recognizing their impact on helping students build aspirations, the University of Maine announced Trekkers and Aspirations Incubator students with a minimum 3.0 grade point average receive automatic admission and a minimum \$500 scholarship to its Orono or Machias campuses.

Diversity Equity and Inclusion at Trekkers

In an effort to better understand ways it can grow, Trekkers has embarked on extensive multimonth evaluation, training, and planning with Chrysalis Consulting (through the gracious support of the Rocking Moon Foundation). Trekkers has also instated a Gender Identity Policy this year, so that students can self-identify.

Growth at Trekkers Training Institute

TTI continued to offer trainings to new and existing partners. A new director position was created this fall.

TTI Collaborations

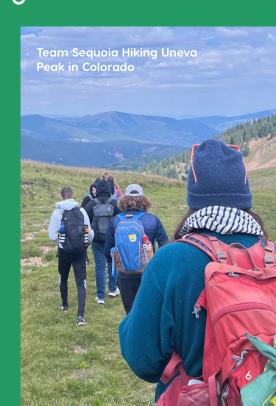
Goodwill Northern New England Maine Indian Education Aspirations Incubator sites: Chewonki, Old Town/Orono YMCA, Maine Seacoast Mission, The Game Loft, The University of Maine 4–H Camp and Learning Center at Bryant Pond

School Partnerships

Staff continued to offer biweekly programs at St George School, helping students learn to work together as a team. Program managers participate in special events at Oceanside Middle and High School during the year.

Maine Gear Share

Maine GearShare helped to equip seventh grade students on their expedition to Acadia, offering free use of gear and removing the need (and barrier) for families to have to purchase their own.





CREATING COMMUNITY

At Trekkers we create community through cultural immersion and acts of service, as well as by amplifying voice and choice within teams. Every team, from 8–12th grade, has built a team charter, written a full value contract, and made consensus decisions about where to go and what to do. With a platform to voice opinions, each team feels a sense of control and agency to observe their impact on the world.



Here's what Trekkers students say:

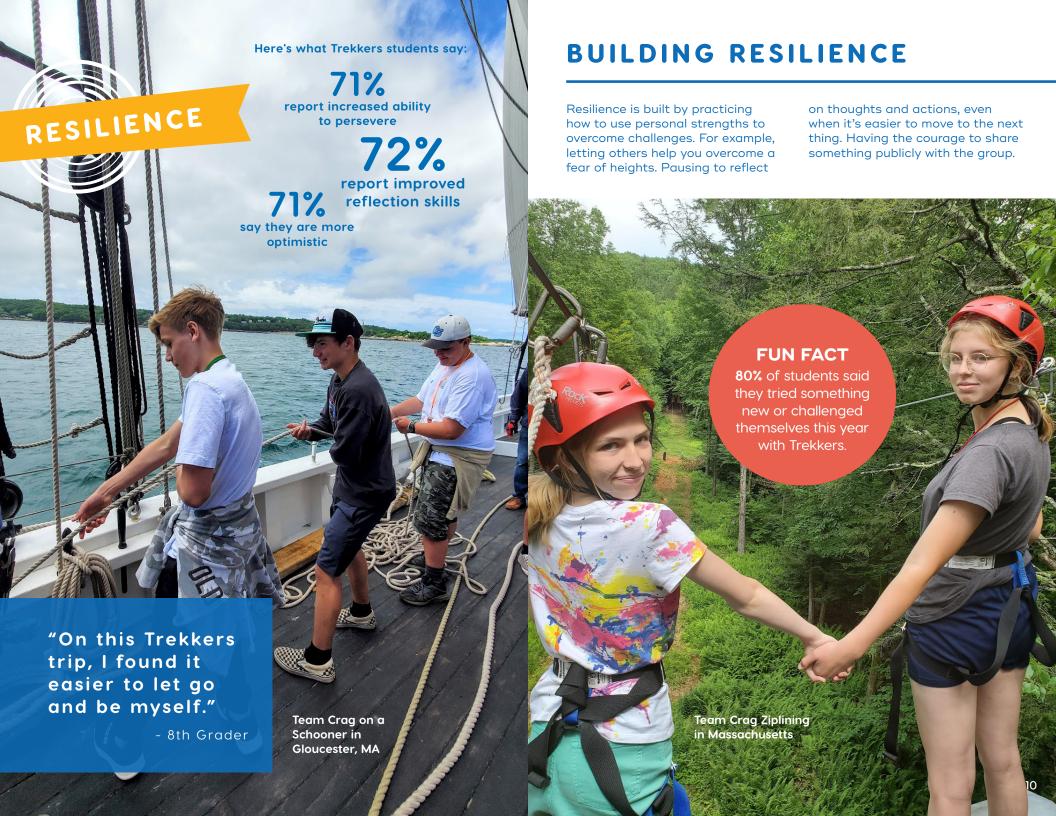
87%
report improved
relationships with peers

84% report increased empathy

toward others

80%

are more action-oriented





their mind to.

Team Yosemite at Great Sand Dunes National Park Leaders

Training Leaders

11th and 12th graders are invited to become Student Leaders. Trained in community and global leadership, they can apply what they learn on expeditions with younger teams.

60% are more academically motivated

82% report improved critical thinking skills



WAYS TO GIVE

Join Trekkers in investing in young people and the future of Maine.

Donate Today

Donate online at trekkers.org/ donate or by mail: 325 Old County Road, Rockland, ME 04841

Monthly Gifts

Trekkers' Compass Club is a meaningful plan for helping local youth chart their future. An automatically deducted monthly gift in the amount of your choosing provides Trekkers with the consistent support we need so we can do the same for our students.

Set up an automatic, recurring gift at trekkers.org/donate or call us at (207) 594-5095.

Carpenter Legacy Circle

Adding Trekkers to your IRA, will, or life insurance policy is a wonderful way to leave a legacy and impact the next generation. If you are interested in naming Trekkers as a beneficiary, please contact us at (207) 594-5095.

For more information on ways to give, please call our philanthropy department at (207) 594-5095 or email Kate Elmes at kate@ trekkers.org.

Platinum Transparency **2022**

Candid.

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Makaila Hickey, Trekkers Alum

Bryson Cowan King, Trekkers Alum

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Leah Nickerson

Suzanne Luzius

Adeline McPhail, Current Trekkers Student



Cultivating the inherent strengths of young people through the power of long-term mentoring relationships

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